## Basics

Variables and Expressions Assignment Statements Built-In Functions
Scripts
Comments
Keyboard Input
Formatting Output

## Approach

# Preview key concepts by first playing with Matlab as a calculator. 

From formula to program.

## Three Formulas

- Surface area of a sphere? $A=4 \pi r^{2}$
- Have the cosine of some angle $\theta \in[0, \pi / 2]$ and want $\cos (\theta / 2)$ ?

$$
\cos (\theta / 2)=\sqrt{\frac{1+\cos (\theta)}{2}}
$$

- Need the roots of a quadratic function?

$$
r=\frac{-b \pm \sqrt{b^{2}+4 a c}}{2 a}
$$

Insight Through

## Surface Area Increase

In the Command Window...
>> r = 6365;
>> delta = .000001;
>> A_plus = 4*pi*(r+delta) ^2;
>> A = 4*pi*r^2;
>> Increase = A_plus - A
Increase =
0.15996992588043

Insight Through

## Cosine(15 degrees)

$\gg c=c o s(p i / 3) ;$
$\gg c=\operatorname{sqrt}((1+c) / 2) ;$
$\gg c=\operatorname{sqrt}((1+c) / 2)$
c =
0.96592582628907
>> c15 = cos (pi/12)
c15 =
0.96592582628907

Insight Through

$$
x^{2}+5 x+6=(x+2)(x+3)
$$

>> $\mathrm{a}=1$;
$\gg b=5$;
>> $c=6 ;$
>> d = sqrt(b^2 - 4*a*c);
>> r1 = (-b - d)/(2*a)
r1 =

$$
-3
$$

>> r2 $=(-b+d) /(2 * a)$
r2 =

$$
-2
$$

## Let's revisit the key ideas above and introduce others...

## A Script

## \% Quad

\% Solves $x^{\wedge} 2+5 x+6=0$
a = 1;
b $=5$;
c $=6$;
$\mathrm{d}=\operatorname{sqrt}\left(\mathrm{b}^{\wedge} 2-4 * a * c\right)$;
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$

Insight Through

## Script

## A sequence of instructions.

The order of the instructions is important.

A script is a program.

Insight Through

## Comments

\% Quad
\% Solves $x^{\wedge} 2+5 x+6=0$
a $=1$;
b $=5$;
c $=6$;
$d=\operatorname{sqrt}\left(b^{\wedge} 2-4 * a * c\right) ;$
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$

Insight Through

## Comments

Begin with the "\%" symbol. Goes to the end of the line.

Facilitate the reading and understanding of the script.

Insight Through

## Comments and Readability

Start each program (script) with a concise description of what it does

Define each important variable/constant
Top a block of code for a specific task with a concise comment.

## Arithmetic Expressions

\% Quad
$\%$ Solves $x^{\wedge} 2+5 x+6=0$
a $=1$;
b $=5$;
c $=6$;
$\mathrm{d}=\operatorname{sqrt}\left(\mathrm{b}^{\wedge} 2-4 * a * c\right)$;
ri $=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$

Insight Through

## Arithmetic Expression

# A recipe that results in the production of a number. 

Insight Through

## Built-In Functions

\% Quad
\% Solves $x^{\wedge} 2+5 x+6=0$
a $=1$;
b $=5$;
c $=6$;
$\mathrm{d}=\operatorname{sqrt}\left(\mathrm{b}^{\wedge} 2-4 * a * c\right)$;
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$
Insight Through

## Built-In Functions

## These are "packagings" of more advanced calculations.

Some examples: log, exp, $\sin , \cos , . .$.

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## Variables

## \% Quad

$\%$ Solves $x^{\wedge} 2+5 x+6=0$
a $=1$;
b $=5$;
c $=6$;
$\mathrm{d}=\operatorname{sqrt}\left(\mathrm{b}^{\wedge} 2\right.$ - 4*a*c);
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$
Insight Through

## Variables

- A variable is a "box" holding a numerical value.
- It has a name.
- Names must begin with a letter.
- Names are case sensitive.
- Names can combine letters, numbers, underscore. Example: x1A_New


## Assignment Statements

\% Quad
\% Solves $x^{\wedge} 2+5 x+6=0$
a $=1$;
b $=5$;
c $=6$;
$d=\operatorname{sqrt}\left(b^{\wedge} 2-4 * a * c\right) ;$
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$
Insight Through

## Assignment Statements



Insight Through

## Script Execution



## Script Execution



## Script Execution



## Script Execution



## Script Execution



## Script Execution



## Script Execution



## Remember...

Instructions are executed in order.
The right hand side is evaluated first:

That value is assigned to the variable named on the left hand side.

Variables on the right hand side must have values before being used.

## Question Time

What is the value of $X$ and $Y$ after the following script is executed:

$$
\begin{aligned}
& \mathrm{X}=2 ; \\
& \mathrm{Y}=7 * \mathrm{X} ; \\
& \mathrm{X}=\mathrm{Y} ; \\
& \mathrm{X}=\mathrm{X}+1 ;
\end{aligned}
$$

$A: X$ is 5 and $Y$ is 14
B: $X$ is 15 and $Y$ is 14

## C: $x$ is 5 and $y$ is 21

$D: x$ is 15 and $y$ is 2

## Question Time

## What is the final value of $X$ and $Y$ ?

$$
\begin{aligned}
& >\mathrm{X}=8 ; \\
& >\mathrm{Y}=\mathrm{X} ; \\
& >\mathrm{X}=\mathrm{Y} ; \\
& >\mathrm{X}=2 * \mathrm{X} ; \\
& >\mathrm{Y}=\mathrm{Y} / 2 ;
\end{aligned}
$$

$A: X$ is 16 and $Y$ is 16
$B: X$ is 8 and $Y$ is 8

D: $x$ is 8 and $Y$ is 4

Insight Through

## Another Script

\% Quad
\% Solves $a x^{\wedge} 2+b x+c=0$
\% Assumes real roots.

$\mathrm{b}=$ input('Enter $\mathrm{b}: ~ ') ;$
c = input('Enter c: ');
$d=\operatorname{sqrt}\left(b^{\wedge} 2-4 * a * c\right) ;$
$r 1=(-b-d) /(2 * a)$
$r 2=(-b+d) /(2 * a)$

Insight Through

## The input Command

Variable Name

where to put the value
= input(' Message');
a prompt message in quotes

Processed after the user hits the <enter> key.

## Formatting Output

When leaving off the semicolon isn't good
enough.

The tools: disp, fprintf

Insight Through

## disp

## Displays a string.

## Example:

## disp('This is a message')

Insight Through

## fprintf

Used to format output. Example:

$$
\begin{aligned}
& x=1.23456789 ; \\
& \text { fprintf('x } \left.=\% 5.2 f \backslash n^{\prime}, x\right)
\end{aligned}
$$

Output line will look like

$$
x=1.23
$$

The $\backslash n$ generates a carriage return

## A Modification...

$$
\begin{aligned}
& r 1=(-b-d) /(2 * a) \\
& r 2=(-b+d) /(2 * a)
\end{aligned}
$$

$$
\begin{aligned}
& \text { r1 }=(-b-d) /(2 * a) ; \\
& \text { r2 = (-b + d)/(2*a); } \\
& \text { disp(' ') } \\
& \text { fprintf('Root1 = \%10.6f\n',r1)) } \\
& \text { fprintf('Root2 = \%10.6f',r2)) }
\end{aligned}
$$

Insight Through

